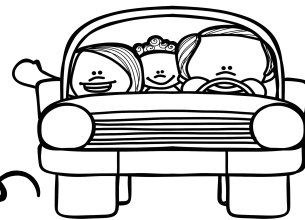


# Phonological Awareness

for the car



## Rhyming

- Give your kiddo two words, ask if they rhyme.
- Give your kiddo three words, two that rhyme and one that doesn't. Have them say the two that rhyme. Ex: "Cat, mat, rug. Which two rhyme?"
- Give students one word, ask them to provide a word that rhymes.

## Compound Words

- Give students a word to say, then ask them to say that word with another word attached. Ex: Say "Day, now say day and add time."
- Give your kiddo a word to say, then ask them to say that word without part of it. Ex: Say "daytime. Now say daytime but leave off time."

## Syllables

- Say a word, ask your kiddos to count the syllables.
- Say a word, have your kiddo repeat the word, and then ask them to say the word again without a syllable. Ex: Say "Happy. Now, say happy without /-py/."

## Beginning, middle, and ending sound identification and manipulation

- Give your kiddo a word with three sounds such as yes. Ask them to identify the beginning, middle, or ending sound.
- Give your kiddo a word and ask them to leave off a sound. Ex: "Say cat, now say cat, but don't say /c/."
- Give your kiddo a word and ask them to substitute a sound. Ex: "Say nap, okay now say nap except instead of /n/ say /c/."